

Description of a person

I can write a detailed description of a person I admire.

Preparation

1 Read the paragraphs. Which girl and boy in the photos are they describing?

JASMINE is medium height and quite slim. She's got red-brown hair which she usually has in a bob. Sometimes, when it's long enough, she has a pony tail. She's usually well-dressed and likes to wear quite trendy clothes.



I wouldn't describe her as beautiful, but she's good-looking, and she has a very attractive smile. girl _____

ANTHONY is quite tall, with broad shoulders. He's got straight, dark hair which he usually keeps very short. In fact, at the moment, he has a crew cut! He's pale-skinned with brown eyes and quite a thin face.



He doesn't pay a lot of attention to his clothes, and often looks a bit scruffy. Once he grew a moustache, but his friends just laughed at him until he shaved it off. boy _____

2 Match these descriptive words and phrases to the people in the photos in exercise 1. Use a dictionary if necessary.

- 1 skinny _____
- 2 plump _____
- 3 layered hair _____
- 4 dark-skinned _____
- 5 fair hair _____
- 6 dyed fringe _____

3 Describe yourself using words and phrases from exercises 1 and 2.

4 Match the personality adjectives on the left with words on the right with similar meaning.

- | | |
|----------------|---------------|
| artistic | patient |
| shrewd | hard-working |
| tolerant | honest |
| frank | sensitive |
| quick-tempered | creative |
| diligent | argumentative |
| emotional | clever |

5 Decide which two words from exercise 4 best describe your own personality and add two more. Use them to complete the sentences.

I tend to be _____.

People often find me _____.

I have a _____ side.

I can be _____.

6 Choose somebody in your English class that you know and like. Make notes in the paragraph plan below.

- 1 Personal details (name, age, how long you have known them, etc):

- 2 Appearance:

- 3 Personality:

- 4 What I like most about him / her :

7 Use your notes from exercise 6 to write a description of your classmate. Use the writing guide below.

Writing Guide

- 1 Decide whether you want to include all the information from your notes.
- 2 Think about how to link details into longer sentences. Use the paragraphs in exercise 1 to get ideas.
- 3 Remember to write in paragraphs.

CHECKLIST

Have you:

- followed the paragraph plan?
- provided enough detail in the physical description?
- used appropriate phrases from exercise 4 for describing personality?
- included an example in paragraph 4?
- checked your work for mistakes?

